

SAMPLE LEARNING STANDARDS CHECKLIST FOR LISTENING AND SPEAKING

1.1.1 Able to listen and respond to stimulus given with guidance : (Put a $\sqrt{}$ if the pupil is able to master the skill based on the activities given)

										LEA	RNING	G STA	NDAF	RDS								
	NAMES	envi	.1.1 (a ironmo sound	ental	ins	.1.1 (k trume sound	ntal		1.1.1 (c) 1.1.1 (d) 1.1.1 (e) alliteration percussion rhyme				1.1.1 (f) voice sounds			1.1.1 (g) Oral blending and segmenting						
NO	OF PUPILS'	Act.	Act. 2	Act.	Act.	Act. 2	Act.	Act.	Act. 2	Act.	Act.	Act. 2	Act.	Act.	Act. 2	Act.	Act.	Act. 2	Act.	Act.	Act. 2	Act.

Note: Teacher can modify the form based on the number of activities to be evaluated.



1.1.4 Able to talk about a stimulus with guidance

Put a $\boldsymbol{\vee}$ if the pupil has mastered the activity.

No.	Name of Pupil	Activity	Activity	Activity	Activity

^{*} Teacher can add in more activities for assessment if necessary.



No.	Name	2.1.2 the f	2 Ablinal s	e to re ounds en cor	ecogn s (pho	ize ar oneme :	nd arti es) in	dial ai /ords	nd	Remarks			
		S	а	t	р	i	n	m	d	g	0	С	
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No.	Name	2.1.2 the f	2 Able inal sein give	e to re ounds en cor	ecogn s (pho	ize ar oneme	id arti	culate singl	e initia e sylla	ıl, med able v	dial ar vords	nd	Remarks
		k	ck	е	u	r	h	b	f,ff	1,11	SS	j	
									,				
								1					



No.	Name	2.1.2 final give	2 Abl soun n con	e to re ds (p text :	ecogn hone	ize ar mes)	al and within	the	Remarks				
		i	٧	W	Х	У	Z,zz	qu	ch	sh	th	ng	
							,	•					



No.	Name	2.1.3	2.1.4	2.2.1 (a)	2.2.1 (b)	2.2.4	Remarks



				LI	EARNING ST	ANDARDS	T		
NO	NAMES OF PUPILS'	3.1.1 (a)	3.1.1 (b)	3.1.1 (c)	3.1.1 (d)	3.1.1 (e)	3.1.1 (f)	3.1.1 (g)	3.1.1 (h)



		LEARNING STANDARDS												
NO	NAMES OF PUPILS'	3.2.1 (a)	3.2.1 (b)	3.2.2	3.2.3 (a)	3.2.3 (b)	3.2.3 (c)	3.3.1 (a)	3.3.1 (b)					



SAMPLE LEARNING STANDARDS CHECKLIST FOR LANGUAGE ARTS

		LEARNING STANDARDS												
NO	NAMES OF PUPILS'	4.1.1	4.1.2	4.2.1	4.2.2 (a)	4.2.2 (b)	4.3.1 (a)	4.3.1 (b)	4.3.1 (c)	4.3.1 (d)	4.3.2 (a)	4.3.2 (b)	4.3.2 (c)	4.3.2 (d)
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