



**KEMENTERIAN
PENDIDIKAN
MALAYSIA**

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PANDUAN PERKEMBANGAN PEMBELAJARAN MURID

BAHASA INGGERIS

TAHUN 2

MASALAH PENDENGARAN

AIM

The English Language syllabus for primary school aims to equip hearing impaired pupils with basic skills and knowledge of the English Language so as to enable them to communicate, both orally (signing) and in writing, in and out of school.

OBJECTIVES

By the end of Year Two, hearing impaired pupils should be able to:

1. communicate with peers and adults on simple topics in spontaneous and structured classroom activities
2. read and / or sign and comprehend a range of simple texts on familiar topics for information and enjoyment
3. write a range of simple texts through a variety of media with minimal grammatical errors
4. read and / or sign and demonstrate understanding of poems, stories and plays, and produce creative works for enjoyment.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening (seeing), speaking (signing), reading and writing
2	Know and understand words, phrases and sentences heard (seen), spoken (signed), read and written
3	Know, understand and apply knowledge obtained through listening (seeing), speaking (signing), reading and writing
4	Apply knowledge obtained through listening (seeing), speaking (signing), reading and writing in various situations using good manners
5	Demonstrate well the ability to apply knowledge of listening (seeing), speaking (signing), reading and writing for various purposes using admirable manners
6	Appreciate literary works by performing and presenting ideas using exemplary manners

KEMAHIRAN	BAND	DESKRIPTOR
LISAN	1	Say aloud (sign) rhymes or sing (sign) songs, and participate in action songs and jazz chants through non-verbal response clearly.
	2	Participate in conversations using the language functions properly; exchange greetings, make polite requests, express apologies, talk (sign) about oneself and introduce family members and friends.
	3	Listen to (see) and follow simple instructions and directions correctly. Produce simple creative works correctly by listening to (seeing) simple instructions.
	4	Listen to (see) and demonstrate understanding of oral (signed) text by answering simple Wh-questions or True/False replies appropriately.
	5	Talk (sign) about a stimulus with guidance.
	6	Talk (sign) about the characters and the events well in stories read.

KEMAHIRAN	BAND	DESKRIPTOR
BACA	1	<p>Recognise and articulate (sign) initial, medial and final sounds in single syllable words clearly.</p> <p>Blend phonemes into recognisable words and read them aloud (sign) correctly.</p>
	2	Read (sign) and recognise words by matching words with spoken words and grouping words according to word families correctly.
	3	Read (sign) and understand phrases and sentences in linear and non-linear texts correctly.
	4	Read (sign) and understand simple sentences in a paragraph correctly.
	5	Read (sign) and understand a short paragraph by answering questions correctly.
	6	Read (sign) extensively fiction and non-fiction texts for information.

KEMAHIRAN	BAND	DESKRIPTOR
TULIS	1	Write words, phrases, numeral forms and word forms in neat, legible print.
	2	Spell common sight words accurately.
	3	Punctuate correctly capital letters, full stops and question marks. Write sentences in neat legible print.
	4	Write simple sentences correctly.
	5	Complete (a) simple messages (b) posters, with guidance.
	6	Create simple non-linear texts using a variety of media appropriately.