



**KEMENTERIAN
PENDIDIKAN
MALAYSIA**

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PANDUAN PERKEMBANGAN PEMBELAJARAN MURID

BAHASA INGGERIS

TAHUN 1

MASALAH PEMBELAJARAN

AIMS

The English Language Standard Curriculum for Primary Schools (Learning Disabilities) aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

SUBJECT FOCUS

By the end of Year 6, pupils should be able to:

- i. listen, revise and understand easy communicative language;
- ii. talk and give clear responses according to the situation;
- iii. read and understand brief messages;
- iv. write information using simple language; and
- v. use language skills in daily life.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing.
2	Know and understand words, phrases and sentences heard, spoken, read and written.
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing.
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.

KEMAHIRAN	BAND	DESKRIPTOR
Listening and Speaking	1	Say aloud words or phrases with guidance.
	2	Participate in conversation with guidance using the language functions correctly; express or exchange greetings, introduce oneself. Say aloud words or phrases independently.
	3	Participate in conversation and answer questions correctly pertaining to different topics discussed. Listen to and follow simple instructions accurately.
	4	Listen to and demonstrate understanding of oral instructions by answering the questions correctly. Respond to oral questions fluently.

KEMAHIRAN	BAND	DESKRIPTOR
Reading	1	Read words or phrases with guidance.
	2	Read and recognise words or phrases by matching them with graphics and spoken words appropriately.
	3	Read and understand words or phrases in linear and non-linear texts with guidance.
	4	Follow instructions from simple linear and non-linear texts correctly.

KEMAHIRAN	BAND	DESKRIPTOR
Writing	1	Trace words or phrases in neat legible print with guidance.
	2	Copy and write words or phrases in neat legible print.
	3	Copy and write words or phrases with correct punctuation; capital or small letters, full stops and question marks.
	4	Write the common sight words with the correct spelling.