



**KEMENTERIAN  
PENDIDIKAN  
MALAYSIA**

# **KEMENTERIAN PENDIDIKAN MALAYSIA**

**PANDUAN PERKEMBANGAN PEMBELAJARAN MURID**

**BAHASA INGGERIS**

**TAHUN 1**

**MASALAH PENDENGARAN**

## **AIM**

The English Language syllabus for primary school aims to equip hearing impaired pupils with basic skills and knowledge of the English Language so as to enable them to communicate, both orally (signing) and in writing, in and out of school.

## **OBJECTIVES**

By the end of Year One, hearing impaired pupils should be able to:

1. communicate with peers and adults on simple topics in spontaneous and structured classroom activities
2. read and / or sign and comprehend a range of simple texts on familiar topics for information and enjoyment
3. write a range of simple texts through a variety of media with minimal grammatical errors
4. read and / or sign and demonstrate understanding of poems, stories and plays, and produce creative works for enjoyment.

<b>BAND</b>	<b>PERNYATAAN STANDARD</b>
<b>1</b>	Know basic skills in listening (seeing), speaking (signing), reading and writing
<b>2</b>	Know and understand words, phrases and sentences heard (seen), spoken (signed), read and written
<b>3</b>	Know, understand and apply knowledge obtained through listening (seeing), speaking (signing), reading and writing
<b>4</b>	Apply knowledge obtained through listening (seeing), speaking (signing), reading and writing in various situations using good manners
<b>5</b>	Demonstrate well the ability to apply knowledge of listening (seeing), speaking (signing), reading and writing for various purposes using admirable manners
<b>6</b>	Appreciate literary works by performing and presenting ideas using exemplary manners

KEMAHIRAN	BAND	DESKRIPTOR
LISAN	1	Say aloud (sign) rhymes or sing (sign) songs with guidance.
	2	Participate in conversations using the language functions correctly; exchange greetings, introduce oneself, make simple polite requests, thank someone and express a simple apology.
	3	Participate in conversations and answer questions correctly pertaining to personal details, school and family.  Listen to(see) and follow simple instructions and directions accurately.
	4	Listen to(see) and demonstrate understanding of oral (signed) texts by answering Wh-questions correctly.
	5	Talk (sign) about a stimulus with guidance using simple sentences.
	6	Talk (sign) about stories read with guidance.

KEMAHIRAN	BAND	DESKRIPTOR
BACA	1	Identify and distinguish the letters of the alphabet correctly. Recognise and articulate (sign) initial, medial and the final sounds in single syllable words accurately. Blend phonemes into recognisable words and read them aloud (sign) clearly. Segment words into phonemes to spell (fingerspell) accurately. (single syllable word).
	2	Read (sign) and recognise words by matching words with graphics and spoken (signed) words appropriately.
	3	Read (sign) and understand phrases and sentences in linear and non-linear texts with guidance.
	4	Read (sign) and understand simple sentences.
	5	Read (sign) simple fiction and non-fiction texts for information and answer Wh-questions correctly.
	6	Choose and read (sign) simple fiction and non-fiction texts extensively.

KEMAHIRAN	BAND	DESKRIPTOR
TULIS	1	Demonstrate fine motor control of hands and fingers by forming letters and shapes correctly.
	2	Copy and write in neat legible print lower case letters, upper case letters, numerals, words, and phrases and simple sentences.
	3	Spell common sight words correctly.
	4	Punctuate correctly; capital letters, full stops, question marks.
	5	Write simple sentences with guidance.
	6	Create simple non-linear texts using a variety of media with guidance.