



KEMENTERIAN
PENDIDIKAN
MALAYSIA

**PANDUAN PERKEMBANGAN PEMBELAJARAN MURID
BAHASA INGGERIS
SEKOLAH JENIS KEBANGSAAN
TAHUN 1**

AIMS

The English Language Curriculum for Primary Schools aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

OBJECTIVES

By the end of Year 6, pupils should be able to:

- i. communicate with peers and adults confidently and appropriately in formal and informal situations;
- ii. read and comprehend a range of English texts for information and enjoyment;
- iii. write a range of texts using appropriate language, style and form through a variety of media;
- iv. appreciate and demonstrate understanding of English language literary or creative works for enjoyment; and
- v. use correct and appropriate rules of grammar in speech and writing.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing.
2	Know and understand words, phrases and sentences heard, spoken, read and written.
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing.
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.
5	Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.
6	Appreciate literary works by performing and presenting ideas using exemplary manners.

KEMAHIRAN	BAND	DESKRIPTOR
Lisan	1	Say aloud rhymes or sing songs clearly.
	2	Participate in daily conversations using the language functions appropriately: exchange greetings, introduce oneself, thank someone and make polite requests.
	3	Listen to and follow simple instructions and directions accurately.
	4	Listen to and demonstrate understanding of oral texts by answering simple 'Wh' questions correctly.
	5	Perform nursery rhymes in pairs or sing action songs in groups clearly.
	6	Talk about a stimulus clearly using correct simple sentence structures.

KEMAHIRAN	BAND	DESKRIPTOR
Membaca	1	Identify and distinguish the letters of the alphabet ('Aa' to 'Zz') correctly to: <ul style="list-style-type: none"> • blend phonemes to form recognisable single syllable words and read them aloud clearly. • segment words into phonemes to spell single syllable words correctly.
	2	Read and recognise words and apply word attack skills by correctly matching words with spoken words using word cards and matching words with graphics.
	3	Read and understand phrases in linear and non-linear texts by correctly matching pictures with words and phrases. Read and understand simple sentences in linear and non-linear texts by arranging words to form correct sentences.
	4	Read, understand and sequence simple sentences to form a correct paragraph.
	5	Read simple fiction and non-fiction texts to locate specific information accurately.
	6	Read simple fiction and non-fiction texts for enjoyment and: <ul style="list-style-type: none"> • answer simple comprehension questions correctly. • respond appropriately to book covers and pictures in books by answering questions.

KEMAHIRAN	BAND	DESKRIPTOR
Menulis	1	Demonstrate fine motor control of hands and fingers by tracing dotted lines to form letters and shapes correctly and neatly.
	2	Copy and write in neat legible print: lower case letters, upper case letters, numerals, words, phrases and simple sentences.
	3	Spell common sight words and seen words correctly.
	4	Punctuate sentences correctly: capital letters, full stop and question mark.
	5	Complete personal details in forms appropriately.
	6	Create simple greeting cards and e-cards using a variety of media by writing short simple sentences correctly with accurate grammar.