



KEMENTERIAN
PENDIDIKAN
MALAYSIA

PANDUAN PERKEMBANGAN PEMBELAJARAN MURID BAHASA INGGERIS SEKOLAH KEBANGSAAN TAHUN 1

AIMS

The English Language Curriculum for Primary Schools aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

OBJECTIVES

By the end of Year 6, pupils should be able to:

- i. communicate with peers and adults confidently and appropriately in formal and informal situations;
- ii. read and comprehend a range of English texts for information and enjoyment;
- iii. write a range of texts using appropriate language, style and form through a variety of media;
- iv. appreciate and demonstrate understanding of English language literary or creative works for enjoyment; and
- v. use correct and appropriate rules of grammar in speech and writing.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing.
2	Know and understand words, phrases and sentences heard, spoken, read and written.
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing.
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.
5	Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.
6	Appreciate literary works by performing and presenting ideas using exemplary manners.

KEMAHIRAN	BAND	DESKRIPTOR
Lisan	1	Say aloud rhymes or sing songs with guidance.
	2	Participate in conversation using the language functions correctly; exchange greetings, introduce oneself, make polite requests, thank someone and express a simple apology
	3	Participate in conversation and answer questions correctly pertaining to personal details, school and family. Listen to and follow simple instructions and directions accurately.
	4	Listen to and demonstrate understanding of oral texts by answering Wh-questions correctly.
	5	Talk about a stimulus with guidance using simple sentences.
	6	Talk about a short story with guidance.

KEMAHIRAN	BAND	DESKRIPTOR
Baca	1	<ul style="list-style-type: none"> Identify and distinguish the letters of the alphabet correctly. Recognize and articulate initial, medial and the final sounds in single syllable words accurately. Blend phonemes into recognizable words and read them aloud clearly. Segment words into phonemes to spell accurately. (single syllable word)
	2	Read and recognize words by matching words with graphics and spoken words appropriately
	3	Read and understand phrases and sentences in linear and non-linear texts with guidance.
	4	Follow instructions from simple linear and non-linear texts correctly.
	5	Read simple fiction and non-fiction texts for information and answer Wh-questions correctly.
	6	Choose and read simple fiction and non-fiction texts extensively.

KEMAHIRAN	BAND	DESKRIPTOR
Tulis	1	Demonstrate fine motor control of hands and fingers by forming letters and shapes correctly.
	2	Copy and write in neat legible print lower case letters, upper case letters, numerals, words, phrases and simple sentences.
	3	Spell common sight words correctly.
	4	Punctuate correctly. a. Capital letters b. Full stops c. Question marks
	5	Write simple sentences with guidance.
	6	Create simple non-linear texts using a variety of media with guidance.