



KEMENTERIAN
PENDIDIKAN
MALAYSIA

**PANDUAN PERKEMBANGAN PEMBELAJARAN MURID
BAHASA INGGERIS
SEKOLAH JENIS KEBANGSAAN
TAHUN 2**

AIMS

The English Language Curriculum for Primary Schools aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

OBJECTIVES

By the end of Year 6, pupils should be able to:

- i. communicate with peers and adults confidently and appropriately in formal and informal situations;
- ii. read and comprehend a range of English texts for information and enjoyment;
- iii. write a range of texts using appropriate language, style and form through a variety of media;
- iv. appreciate and demonstrate understanding of English language literary or creative works for enjoyment; and
- v. use correct and appropriate rules of grammar in speech and writing.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing.
2	Know and understand words, phrases and sentences heard, spoken, read and written.
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing.
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.
5	Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.
6	Appreciate literary works by performing and presenting ideas using exemplary manners.

KEMAHIRAN	BAND	DESKRIPTOR
Lisan	1	Say aloud and recite rhymes or sing songs clearly. Respond to action songs and jazz chants using appropriate gestures and facial expressions.
	2	Listen to and follow simple instructions to produce simple creative works (bookmarks, masks and greeting cards) in the classroom and follow directions to places in the school accurately.
	3	Participate in daily conversations by giving a short introduction about oneself in formal conversations coherently and fluently and by using appropriate language functions: express apologies and introduce family members and friends.
	4	Listen to and demonstrate understanding of oral texts by answering simple 'Wh' questions and True or False statements correctly.
	5	Talk about a composite picture, picture series or realia using correct simple sentence structures. Talk about and give appropriate personal response to book covers, pictures in books or characters.
	6	Talk coherently and fluently about the characters in a short story using picture cues. Recite rhymes and perform actions songs, jazz chants or stories in groups and individually with correct stress, rhythm and intonation.

KEMAHIRAN	BAND	DESKRIPTOR
Membaca	1	Blend phonemes to form recognisable single syllable words and read them aloud clearly. Segment words into phonemes to spell single syllable words correctly.
	2	Read and understand words by applying word attack skills to correctly match spoken words with pictures and to categorise words according to word families.
	3	Apply basic dictionary skills by using picture dictionaries to arrange words in alphabetical order. Read and understand phrases in linear and non-linear texts by correctly matching phrases with pictures.
	4	Read and understand simple sentences and simple paragraphs by correctly filling in details.
	5	Read and appropriately sequence sentences to form a simple story.
	6	Read and correctly answer simple comprehension questions based on simple non-fiction texts.

KEMAHIRAN	BAND	DESKRIPTOR
Menulis	1	Copy and write in neat legible print: words, phrases, simple sentences, numerals and word form of numerals.
	2	Write correctly spelled common sight words.
	3	Punctuate simple sentences correctly.
	4	Write suitable lists based on a graphic stimulus.
	5	Form simple sentences with correct grammar.
	6	Create suitable lists from non-linear texts using a variety of media.