



KEMENTERIAN  
PENDIDIKAN  
MALAYSIA

**PANDUAN PERKEMBANGAN PEMBELAJARAN MURID  
BAHASA INGGERIS  
SEKOLAH KEBANGSAAN  
TAHUN 3**

## **AIMS**

The English Language Curriculum for Primary Schools aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

## **OBJECTIVES**

By the end of Year 6, pupils should be able to:

- i. communicate with peers and adults confidently and appropriately in formal and informal situations;
- ii. read and comprehend a range of English texts for information and enjoyment;
- iii. write a range of texts using appropriate language, style and form through a variety of media;
- iv. appreciate and demonstrate understanding of English language literary or creative works for enjoyment; and
- v. use correct and appropriate rules of grammar in speech and writing.

<b>BAND</b>	<b>PERNYATAAN STANDARD</b>
<b>1</b>	Know basic skills in listening, speaking, reading and writing.
<b>2</b>	Know and understand words, phrases and sentences heard, spoken, read and written.
<b>3</b>	Know, understand and apply knowledge obtained through listening, speaking, reading and writing.
<b>4</b>	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.
<b>5</b>	Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.
<b>6</b>	Appreciate literary works by performing and presenting ideas using exemplary manners.

KEMAHIRAN	BAND	DESKRIPTOR
Lisan	1	Say aloud rhymes, tongue twisters and sing songs with the correct pronunciation, rhythm and intonation.
	2	Participate in conversations by talking about oneself and introducing family members and friends clearly. Use personal, demonstrative and possessive pronouns appropriately.
	3	Participate in conversations using appropriate language functions such as expressing good wishes, asking for help, responding to someone asking for help and offering help. Listen to, follow and give simple instructions and directions accurately.
	4	Listen to and demonstrate understanding of oral texts by giving correct True / False replies based on characters and places in stories. Use the prepositions in, on, under, up, in front of, behind, appropriately.
	5	Talk about a stimulus with guidance. Listen to and demonstrate understanding of oral texts by sequencing with guidance.
	6	Listen to and demonstrate understanding of oral texts with guidance by answering simple Wh-questions correctly. Produce simple creative works with guidance by listening to simple instructions.

KEMAHIRAN	BAND	DESKRIPTOR
Baca	1	Read and recognise words and grouping words according to word categories correctly.  Use common, proper, singular and plural nouns appropriately.
	2	Read and recognise words and match words of similar and opposite meaning correctly.
	3	Read and understand clearly phrases and sentences in linear and non-linear texts.
	4	Read and understand a paragraph with simple and compound sentences correctly.  Use the conjunctions such as <b>and</b> , <b>or</b> , <b>but</b> appropriately.
	5	Read fiction and non-fiction text for information with guidance.
	6	Locate words in the dictionary using entry points or exit points accurately.

KEMAHIRAN	BAND	DESKRIPTOR
Tulis	1	Write phrases, simple sentences, numeral forms, word forms in neat legible print.
	2	Spell common sight words accurately. Complete linear and non-linear texts correctly.
	3	Punctuate correctly using exclamation marks and commas. Write sentences in neat legible print. Use regular verbs, simple present tense, simple past tense appropriately.
	4	Write simple and compound sentences with guidance.
	5	Write questions from statements with guidance. Use the articles <b>a, an, the</b> and the adjectives appropriately.
	6	Create simple linear and non linear text correctly. Construct appropriate declarative sentences.