

KSSR SK YEAR 5 2014

ENGLISH YEARLY SCHEME OF WORK

WEEK/DATE	THEME/TOPIC	LISTENING & SPEAKING	READING	WRITING	LANGUAGE ARTS	GRAMMAR	NOTES
Week 1 - 3 4 th January – 22 nd January 2015	Unit 1 World of Self, Family and Friends Family Day	1.1.3 Able to listen to and respond to a given stimulus by using appropriate words, phrases and expressions with the correct stress, rhythm and intonation. 1.1.4 Able to speak on related topics with guidance. 1.2.4 Able to participate in conversations with peers.	2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts 2.2.3 Able to read and demonstrate understanding of texts by: (b) predicting 2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction	3.1.1 Able to write in neat legible print with correct spelling: (a) sentences (b) paragraph 3.1.2 Able to write in neat cursive writing with correct spelling: (b) paragraph 3.2.3 Able to use punctuation correctly. 3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear (b) linear	4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance	5.1.1 Able to use nouns correctly and appropriately: (a) common nouns	

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Week 4 – 5 25 th January – 5 th February 2015	Unit 2 World of Self, Family and Friends <i>Saving, Spending dan Sharing</i>	1.1.1 Able to speak with correct pronunciation, stress, rhythm and intonation. 1.1.4 Able to speak on related topics with guidance. 1.2.4 Able to participate in conversations with peers.	2.2.2 Able to read and understand phrases and sentences from: (a) linear texts (b) non-linear texts 2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction	3.1.1 Able to write in neat legible print with correct spelling: (a) sentences 3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts 3.2.4 Able to spell words by applying spelling rules.	4.1.2 Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation 4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works	5.1.1 Able to use nouns correctly and appropriately: (b) collective nouns	

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Week 6 – 8 8 th February – 26 th February 2015	Unit 3 World of Stories Superheroes	1.1.4 Able to speak on related topics with guidance. 1.2.4 Able to participate in conversations with peers. 1.2.5 Able to talk on topics of interest in formal situations with guidance 1.3.1 Able to listen to and demonstrate understanding of oral texts by: (a) asking and answering questions	2.2.2 Able to read and understand phrases and sentences from: (a) linear texts 2.2.4 Able to apply dictionary skills (b) understand meaning of words in context 2.3.1 Able to read for information and enjoyment with guidance: (a) fiction	3.1.1 Able to write in neat legible print with correct spelling: (a) sentences 3.2.1 Able to transfer information with guidance to complete: (b) non-linear texts 3.2.2 Able to write with guidance: (a) stories 3.3.1 Able to create texts using a variety of media with guidance: (a) non-linear (b) linear.	4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal response 4.1.2 Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation 4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance	5.1.2 Able to use pronouns correctly and appropriately: (a) reflexive	

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Week 12 – 13 29 th March – 9 th April 2015	Unit 5 World of Knowledge Self-Protection	1.1.4 Able to speak on related topics with guidance. 1.2.5 Able to talk on topics of interest in formal situations with guidance. 1.3.1 Able to listen to and demonstrate understanding of oral texts by: (a) asking and answering questions	2.2.2 Able to read and understand phrases and sentences from: (b) non-linear texts 2.2.3 Able to read and demonstrate understanding of texts by: (a) sequencing (c) giving main ideas and supporting details 2.3.1 Able to read for information and enjoyment with guidance: (b) non-fiction	3.1.1 Able to write in neat legible print with correct spelling: (a) sentences	4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal response 4.1.2 Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation 4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works	5.1.3 Able to use verbs correctly and appropriately: (a) simple future tense	

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Week 14 – 15 12 th April – 23 rd April 2015	Unit 6 World of Self, Family and Friends Moving Forward	<u>1.1.4</u> Able to speak on related topics with guidance. <u>1.2.4</u> Able to participate in conversations with peers. <u>1.2.5</u> Able to talk on topics of interest in formal situations with guidance. <u>1.3.1</u> Able to listen to and demonstrate understanding of oral texts by: (a) asking and answering questions	<u>2.2.2</u> Able to read and understand phrases and sentences from: (a) linear texts <u>2.2.3</u> Able to read and demonstrate understanding of texts by: (c) giving main ideas and supporting details <u>2.3.1</u> Able to read for information and enjoyment with guidance: (a) fiction	<u>3.1.1</u> Able to write in neat legible print with correct spelling: (b) paragraphs <u>3.2.1</u> Able to transfer information with guidance to complete: (b) non-linear texts <u>3.2.3</u> Able to use punctuation correctly. <u>3.3.1</u> Able to create texts using a variety of media with guidance: (a) non-linear	<u>4.2.1</u> Able to respond to literary texts: (a) characters <u>4.3.1</u> Able to plan, produce and display creative works based on literary texts using a variety of media with guidance	<u>5.1.3</u> Able to use verbs correctly and appropriately: (b) future continuous tense	

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Week 16 – 18 26 th April – 14 th May 2015	Unit 7 World of Stories <i>The King's Decision</i>	<u>1.1.4</u> Able to speak on related topics with guidance. <u>1.2.2</u> Able to listen, follow, and give instructions. <u>1.2.3</u> Able to listen to, follow, and give directions to places around their town and state. <u>1.2.4</u> Able to participate in conversations with peers.	<u>2.2.1</u> Able to apply word attack skills by: (b) identifying idioms <u>2.2.2</u> Able to read and understand phrases and sentences from: (a) linear texts <u>2.3.1</u> Able to read for information and enjoyment with guidance: (a) fiction	<u>3.1.1</u> Able to write in neat legible print with correct spelling: (b) paragraphs <u>3.2.2</u> Able to write with guidance: (a) stories (c) informal letters	<u>4.3.1</u> Able to plan, produce and display creative works based on literary texts using a variety of media with guidance <u>4.3.2</u> Able to plan, prepare and participate in a performance with guidance based on literary works	<u>5.1.4</u> Able to use conjunctions correctly and appropriately: (a) although (b) since	

SCHOOL BREAK
29th May – 13th June 2015

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Week 21 – 22 14 th June – 25 th June 2015	<u>Unit 9</u> World of Knowledge <i>Science Exploration</i>	<u>1.1.3</u> Able to listen to and respond to a given stimulus by using appropriate words, phrases and expressions with the correct stress, rhythm and intonation. <u>1.1.4</u> Able to speak on related topics with guidance. <u>1.2.4</u> Able to participate in conversations with peers.	<u>2.2.2</u> Able to read and understand phrases and sentences from: (a) linear texts (b) non-linear texts <u>2.2.4</u> Able to apply dictionary skills (b) understand meaning of words in context <u>2.3.1</u> Able to read for information and enjoyment with guidance: (b) non-fiction	<u>3.2.2</u> Able to write with guidance: (c) informal letters <u>3.3.1</u> Able to create texts using a variety of media with guidance: (b) linear	<u>4.2.1</u> Able to respond to literary texts: (b) place and time	<u>5.1.5</u> Able to use prepositions correctly and appropriately: (c) through (d) across	

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Week 23 – 25 28 th June – 16 th July 2015	<u>Unit 10</u> World of Stories <i>The Peach Boy</i>	<u>1.1.4</u> Able to speak on related topics with guidance. <u>1.2.4</u> Able to participate in conversations with peers. <u>1.2.5</u> Able to talk on topics of interest in formal situations with guidance.	<u>2.2.1</u> Able to apply word attack skills by: (a) using contextual clues to get meaning of words: (i) before the word (anaphoric) (ii) after the word (cataphoric) <u>2.2.2</u> Able to read and understand phrases and sentences from: (a) linear texts <u>2.2.3</u> Able to read and demonstrate understanding of texts by: (b) predicting (c) giving main ideas and supporting details <u>2.3.1</u> Able to read for information and enjoyment with guidance: (a) fiction	<u>3.3.1</u> Able to create texts using a variety of media with guidance: (b) linear	<u>4.2.1</u> Able to respond to literary texts: (a) characters (c) values	<u>5.1.5</u> Able to use prepositions correctly and appropriately: (e) along (f) against	

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Week 26 – 28 19 th July – 6 th August 2015	<u>Unit 11</u> World of Knowledge <i>Natural Disaster</i>	<u>1.1.4</u> Able to speak on related topics with guidance. <u>1.2.1</u> Able to participate in daily conversations: (a) make suggestions (b) respond to suggestions <u>1.2.5</u> Able to talk on topics of interest in formal situations with guidance.	<u>2.2.2</u> Able to read and understand phrases and sentences from: (a) linear texts <u>2.3.1</u> Able to read for information and enjoyment with guidance: (b) non-fiction	<u>3.2.1</u> Able to transfer information with guidance to complete: (a) linear texts (b) non-linear texts <u>3.3.1</u> Able to create texts using a variety of media with guidance: (a) non-linear (b) linear	<u>4.2.1</u> Able to respond to literary texts: (a) characters	<u>5.1.6</u> Able to use adjectives correctly and appropriately.	

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Week 29 – 31 9 th August – 27 th August 2015	<u>Unit 12</u> World of Knowledge <i>Unique Building</i>	<u>1.1.4</u> Able to speak on related topics with guidance. <u>1.2.4</u> Able to participate in conversations with peers. <u>1.2.5</u> Able to talk on topics of interest in formal situations with guidance.	<u>2.2.2</u> Able to read and understand phrases and sentences from: (a) linear texts <u>2.2.4</u> Able to apply dictionary skills (b) understand meaning of words in context <u>2.3.1</u> Able to read for information and enjoyment with guidance: (b) non-fiction	<u>3.1.1</u> Able to write in neat legible print with correct spelling: (b) paragraphs <u>3.1.2</u> Able to write in neat cursive writing with correct spelling: (a) sentences <u>3.2.2</u> Able to write with guidance: (b) poems <u>3.3.1</u> Able to create texts using a variety of media with guidance: (b) non-linear	<u>4.3.1</u> Able to plan, produce and display creative works based on literary texts using a variety of media with guidance	<u>5.1.7</u> Able to use articles correctly and appropriately.	

SCHOOL BREAK
18th September – 26th September 2015

WEEK/DATE	THEME/TOPIC	LISTENING & SPEAKING	READING	WRITING	LANGUAGE ARTS	GRAMMAR	NOTES
Week 35 – 36 27 th September – 8 th October 2015	<u>Unit 14</u> World of Knowledge <i>Adventure Sports</i>	<u>1.1.4</u> Able to speak on related topics with guidance. <u>1.2.5</u> Able to talk on topics of interest in formal situations with guidance	<u>2.2.2</u> Able to read and understand phrases and sentences from: (a) linear texts (b) non-linear texts <u>2.3.1</u> Able to read for information and enjoyment with guidance: (b) non-fiction	<u>3.1.1</u> Able to write in neat legible print with correct spelling: (b) paragraphs <u>3.2.1</u> Able to transfer information with guidance to complete: (a) linear texts <u>3.2.2</u> Able to write with guidance: (a) stories (c) informal letters	<u>4.2.1</u> Able to respond to literary texts: (a) characters (c) values	<u>5.1.8</u> Able to use adverbs correctly and appropriately: (b) degree	

YEAR END EXAMINATION
26th October – 29th October 2015