

WEEK	THEME/ TOPIC	Listening and speaking	Reading	Writing	Grammar	Language Arts
	<p>WORLD OF SELF, FAMILY AND FRIENDS</p> <p>UNIT 1</p> <p>FAMILY DAY</p>	1.1.3 Able to speak on related topics with guidance.	<p>2.2.2 Able to read and understand phrases and sentences from</p> <p>b) non-linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by:</p> <p>b) sequencing</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>b) non-fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <p>a) sentences</p> <p>b) paragraphs</p> <p>3.1.2 Able to write in neat cursive writing with correct spelling:</p> <p>b) paragraphs</p> <p>3.2.3 Able to use punctuation correctly.</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>a) non-linear</p> <p>b) linear</p>	5.1.1 Able to use nouns correctly and appropriately: a) common nouns	4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.

	<p>WORLD OF SELF, FAMILY AND FRIENDS</p> <p>UNIT 2</p> <p>SAVING, SPENDING AND SHARING</p>	<p>1.1.1 Able to speak with correct pronunciation, stress, rhythm and intonation.</p> <p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers.</p>	<p>2.2.2 Able to read and understand phrases and sentences from</p> <p>a) linear texts</p> <p>b) non-linear texts</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>b) non-fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <p>a) sentences</p> <p>3.2.1 Able to transfer information with guidance to complete:</p> <p>b) non-linear</p> <p>3.2.4 Able to spell words by applying spelling rules.</p>	<p>5.1.1 Able to use nouns correctly and appropriately:</p> <p>a) collective nouns</p>	<p>4.1.2 Able to listen to , sing songs, and poems with correct stress, pronunciation, rhythm and intonation.</p> <p>4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works.</p>
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	<p>WORLD OF STORIES</p> <p>UNIT 3</p> <p>SUPERHEROES</p>	<p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers.</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance.</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by:</p> <p>a) asking and answering questions</p>	<p>2.2.2 Able to read and understand phrases and sentences from</p> <p>a) linear text</p> <p>2.2.4 Able to apply dictionary skills</p> <p>b) understand meaning of words in context</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>a) fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <p>a) sentences</p> <p>3.1.2 Able to write in neat cursive writing with correct spelling:</p> <p>b) paragraphs</p> <p>3.2.1 Able to transfer information with guidance to complete:</p> <p>b) non-linear texts</p> <p>3.2.2 Able to write with guidance:</p> <p>a) stories</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>a) non-linear</p> <p>b) linear</p>	<p>5.1.2 Able to use pronounce correctly and appropriately:</p> <p>a) reflexive</p>	<p>4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal response.</p> <p>4.1.2 Able to listen to, sing songs, and poems with correct stress, pronunciation, rhythm and intonation.</p> <p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 4</p> <p>MALAYSIAN LEGENDS</p>	<p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers.</p>	<p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>a) linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by:</p> <p>a) giving main ideas and supporting details</p> <p>2.2.4 Able to apply dictionary skills</p> <p>b) understand meaning of words in context</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>a) fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <p>a) sentences</p> <p>3.1.2 Able to write in neat cursive writing with correct spelling:</p> <p>a) sentences</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>a) non-linear</p>	<p>5.1.2 Able to use pronouns correctly and appropriately:</p> <p>b) interrogative</p>	<p>4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal response.</p> <p>4.1.2 Able to listen to, sing songs, and poems with correct stress, pronunciation, rhythm and intonation.</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 5</p> <p>MOVING FORWARD</p>	<p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance.</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by:</p> <p>a) asking and answering questions</p>	<p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>a) linear texts</p> <p>b) non-linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by:</p> <p>a) giving main ideas and supporting details</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>b) non-fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <p>a) sentences</p>	<p>5.1.3 Able to use verbs correctly and appropriately:</p> <p>a) simple future tense</p>	<p>4.1.1 Able to enjoy jazz chants, poems and songs through non-verbal response.</p> <p>4.1.2 Able to listen to , sing songs, and poems with correct stress, pronunciation, rhythm and intonation.</p> <p>4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works.</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 6</p> <p>SELF-PROTECTIONS</p>	<p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers.</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance.</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by:</p> <p>a) asking and answering questions</p>	<p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>a) linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by:</p> <p>c) predicting</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>a) fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <p>b) paragraphs</p> <p>3.2.1 Able to transfer information with guidance to complete:</p> <p>b) non-linear texts</p> <p>3.2.3 Able to use punctuation correctly</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>a) non-linear</p>	<p>5.1.3 Able to use verbs correctly and appropriately:</p> <p>b) future continuous tense</p>	<p>4.2.1 Able to respond to literary texts:</p> <p>a) characters</p> <p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p>
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	<p>WORLD OF STORIES</p> <p>UNIT 7</p> <p>THE KING'S DECISION</p>	<p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.2 Able to listen, follow and give instructions.</p> <p>1.2.3 Able to listen to, follow and give directions to places around their town and state.</p> <p>1.2.4 Able to participate in conversations with peers.</p>	<p>2.2.1 Able to apply word attack skills by:</p> <p>b) identifying idioms</p> <p>2.2.2 Able to read and understand phrases and sentences from::</p> <p>a) linear texts</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>a)fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling</p> <p>b) paragraphs</p> <p>3.2.2 Able to write with guidance:</p> <p>a)stories</p> <p>c)informal letters</p>	<p>5.1.4 Able to use conjunctions correctly and appropriately:</p> <p>a) although</p> <p>b) since</p>	<p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p> <p>4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works.</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 8</p> <p>FASCINATING SABAH AND SARAWAK</p>	<p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers.</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance.</p>	<p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>a) linear texts</p> <p>b) non-linear texts</p> <p>2.2.4 Able to apply dictionary skills</p> <p>b) understand meaning of words in context</p>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <p>a) sentences</p> <p>3.2.1 Able to transfer information with guidance to complete:</p> <p>b) non-linear texts</p> <p>3.2.4 Able to spell words by applying spelling rules.</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>a) non-linear</p>	<p>5.1.5 Able to use prepositions correctly and appropriately</p> <p>a) over</p> <p>b) among</p>	<p>4.2.1 Able to respond to literary texts:</p> <p>a) characters</p> <p>c) values</p> <p>4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works.</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 9</p> <p>SPACE EXPLORATION</p>	<p>1.1.1 Able to speak with correct pronunciation, stress, rhythm and intonation.</p> <p>1.1.2 Able to listen to and respond to a given stimulus by using appropriate words, phrases and expressions with the correct stress, rhythm and intonation.</p> <p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers.</p>	<p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>a) linear texts</p> <p>b) non-linear texts</p> <p>2.2.4 Able to apply dictionary skills</p> <p>b) understand meaning of words in context</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>b) non-fiction</p>	<p>3.2.2 Able to write with guidance:</p> <p>c) informal letters</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>a) non-linear</p>	<p>5.1.5 Able to use prepositions correctly and appropriately</p> <p>c) through</p> <p>d) across</p>	<p>4.2.1 Able to respond to literary texts:</p> <p>b) place and time</p>
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	<p>WORLD OF STORIES</p> <p>UNIT 10</p> <p>THE PEACH BOY</p>	<p>1.1.1 Able to speak with correct pronunciation, stress, rhythm and intonation</p> <p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance.</p>	<p>2.2.1 Able to apply word attack skills by:</p> <p>a) using contextual clues to get meaning of words:</p> <p>i) before the word (anaphoric)</p> <p>ii) after the word (cataphoric)</p> <p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>a) linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by:</p> <p>b) sequencing</p> <p>c) predicting</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>a) fiction</p>	<p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>b) linear</p>	<p>5.1.5 Able to use prepositions correctly and appropriately:</p> <p>e) along</p> <p>f) against</p>	<p>4.2.1 Able to respond to literary texts:</p> <p>a) characters</p> <p>c) values</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 11</p> <p>NATURAL DISASTER</p>	<p>1.1.1 able to speak with correct pronunciation, stress, rhythm and intonation.</p> <p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.1 Able to participate in daily conversations:</p> <p>a) make suggestions</p> <p>b) respond to suggestions</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance.</p>	<p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>a) linear texts</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>b) non-fiction</p>	<p>3.2.1 Able to transfer information with guidance to complete:</p> <p>a) linear texts</p> <p>b) non-linear texts</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>a) non-linear</p> <p>b) linear</p>	<p>5.1.6 Able to use adjectives correctly and appropriately.</p>	<p>4.2.1 Able to respond to literary texts:</p> <p>a) characters</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 12</p> <p>UNIQUE BUILDINGS</p>	<p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.4 Able to participate in conversations with peers</p> <p>1.2.5 Able to talk on topics of interest in formal situations with guidance.</p>	<p>2.2.2 Able to read and understand phrases and sentences form:</p> <p>a) linear texts</p> <p>2.2.4 Able to apply dictionary skills</p> <p>b) understand meaning of words in context</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>b) non-fiction</p>	<p>3.1.1 Able to write in eat legible print with correct spelling:</p> <p>b) paragraphs</p> <p>3.1.2 Able to write in meat cursive writing with correct spelling:</p> <p>a) sentences</p> <p>3.2.2 Able to write with guidance:</p> <p>b) poems</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>b) linear</p>	<p>5.1.7 Able to use articles correctly and appropriately.</p>	<p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 13</p> <p>LOST AND FOUND</p>	<p>1.1.1 Able to speak with correct pronunciation, stress rhythm and intonation</p> <p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.2 Able to listen, follow and give instructions.</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by:</p> <p>a) asking and answering questions</p>	<p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>b) non-linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by:</p> <p>b) sequencing</p> <p>c) predicting</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>a) fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <p>b) paragraphs</p> <p>3.2.3 Able to use punctuation correctly</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>b) linear</p>	<p>5.1.8 Able to use adverbs correctly and appropriately:</p> <p>a) frequency</p>	<p>4.2.1 Able to respond to literary texts:</p> <p>a) characters</p> <p>b) place and time</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 14</p> <p>ADVENTURE SPORTS</p>	<p>1.1.1 Able to speak with correct pronunciation, stress rhythm and intonation</p> <p>1.1.3 Able to speak on related topics with guidance.</p>	<p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>a) linear</p> <p>b) non-linear texts</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>b) non-fiction</p>	<p>3.2.1 Able to transfer information with guidance to complete:</p> <p>a) linear texts</p> <p>3.2.2 Able to write with guidance:</p> <p>a) stories</p> <p>b)</p>	<p>5.1.8 Able to use adverbs correctly and appropriately:</p> <p>b) degree</p>	<p>4.2.1 Able to respond to literary texts:</p> <p>a) characters</p> <p>c) values</p>
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	<p>WORLD OF KNOWLEDGE</p> <p>UNIT 15</p> <p>REAL-LIFE HEROES</p>	<p>1.1.3 Able to speak on related topics with guidance.</p> <p>1.2.1 Able to participate in conversations</p> <p>a) make suggestions</p> <p>b) respond to suggestions</p> <p>c) volunteer to complete a task</p> <p>d) show appreciation</p> <p>1.2.4 Able to participate in conversations with peers.</p>	<p>2.2.2 Able to read and understand phrases and sentences from:</p> <p>a) linear texts</p> <p>2.2.3 Able to read and demonstrate understanding of texts by:</p> <p>a) giving main ideas and supporting details</p> <p>2.3.1 Able to read for information and enjoyment with guidance:</p> <p>b) non-fiction</p>	<p>3.1.1 Able to write in neat legible print with correct spelling:</p> <p>b) paragraphs</p> <p>3.2.4 Able to Spell words by applying spelling rules.</p> <p>3.3.1 Able to create texts using a variety of media with guidance:</p> <p>b) linear</p>	<p>5.2.1 Able to construct imperative sentences correctly</p>	<p>4.1.2 Able to listen, sing songs, recite jazz chats and poems with correct stress, pronunciation, rhythm and intonation.</p> <p>4.2.1 Able to respond to literary texts:</p> <p>c) values</p> <p>4.3.1 Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p> <p>4.3.2 Able to plan, prepare and participate in a performance with guidance based on literary works.</p>
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