

SEKOLAH KEBANGSAAN CHUAH  
71960 PORT DICKSON  
NEGERI SEMBILAN DARUL KHUSUS

YEARLY SCHEME OF WORK YEAR 5

| Week        | Theme / Unit  | Content Standard   | Learning Standard   | Performance Standard  | Notes |
|-------------|---|--|---|---|-------|
| 1<br>2<br>3 | World of Self, Family and Friends<br><br>Unit 1<br><br>Family Day | <p>1.1<br/>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2<br/>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes</p> <p>2.2<br/>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning.</p> <p>2.3<br/>By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.</p> | <p>1.1.3<br/>Able to speak on related topics with guidance.</p> <p>1.1.4<br/>Able to talk on related topics with guidance.</p> <p>1.2.4<br/>Able to participate in conversations with peers.</p> <p>2.2.2<br/>Able to read and understand phrases and sentences from:<br/>(b) non-linear texts</p> <p>2.2.3<br/>Able to read and demonstrate understanding of texts by:<br/>(b) sequencing</p> <p>2.3.1<br/>Able to read for information and enjoyment with guidance:<br/>(b) non-fiction</p> | <p>LK1</p> <p>LK1</p> <p>LK3</p> <p>BK1</p> <p>BK2</p> <p>BK3</p> |       |

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|  |  | <p>3.1<br/>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</p> <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p> <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> <p>4.3<br/>By the end of the 6-year primary schooling, pupils will be able to plan, organize and produce creative works for enjoyment.</p> <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p> | <p>3.1.1<br/>Able to write in neat legible print with correct spelling;<br/>(a) sentences<br/>(b) paragraphs</p> <p>3.1.2<br/>Able to write in neat cursive writing with correct spelling:<br/>(b) paragraphs</p> <p>3.2.3<br/>Able to use punctuation correctly.</p> <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(a) non-linear<br/>(b) linear</p> <p>4.3.1<br/>Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p> <p>5.1.1<br/>Able to use nouns correctly and appropriately:<br/>(a) common nouns</p> | <p>TK1</p> <p>TK2</p> <p>TK5</p> <p>TK6</p> <p>LAK3</p> |  |
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| Week | Theme / Unit                 | Content Standard   | Learning Standard   | Performance Standard | Notes |
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| 4    | World of Knowledge           | 1.1  | 1.1.1   | LK1                  |       |
| 5    |                              | By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.   | Able to speak with correct pronunciations, stress, rhythm and intonation.                           |                      |       |
| 6    | Unit 2                       |  |   |                      |       |
|      | Saving. Spending and Sharing |  | 1.1.4   | LK1                  |       |
|      |                              |  | Able to talk on related topics with guidance.   |                      |       |
|      |                              | 1.2  | 1.2.4   | LK3                  |       |
|      |                              | By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes  | Able to participate in conversations with peers   |                      |       |
|      |                              | 2.2  | 2.2.2   | BK1                  |       |
|      |                              | By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning. | Able to read and understand phrases and sentences from:<br>(a) linear texts<br>(b) non-linear texts |                      |       |
|      |                              | 2.3  | 2.3.1   | BK3                  |       |
|      |                              | By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.   | Able to read for information and enjoyment with guidance:<br>(b) non-fiction                        |                      |       |
|      |                              | 3.1  | 3.1.1   | TK1                  |       |
|      |                              | By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.   | Able to write in neat legible print with correct spelling;<br>(a) sentences                         |                      |       |

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|  |  | <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p> <p>4.1<br/>By the end of the 6-year primary schooling, pupils will be able to enjoy and appreciate rhymes, poems and songs.</p> <p>4.3<br/>By the end of the 6-year primary schooling, pupils will be able to plan, organize and produce creative works for enjoyment.</p> <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p> | <p>3.2.1<br/>Able to transfer information with guidance to complete:<br/>(a) linear texts<br/>(b) non-linear texts</p> <p>3.2.4<br/>Able to spell words by applying spelling rules.</p> <p>4.1.2<br/>Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation.</p> <p>4.3.2<br/>Able to plan, prepare and participate in a performance with guidance based on literary works.</p> <p>5.1.1<br/>Able to use nouns correctly and appropriately:<br/>(b) collective nouns</p> | <p>TK3</p> <p>TK5</p> <p>LAK1</p> <p>LAK3</p> |  |
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| Week   | Theme / Unit                                      | Content Standard  | Learning Standard  | Performance Standard  | Notes |
|--------|---|---|--|---|-------|
| 7<br>8 | World of Stories<br><br>Unit 3<br><br>Superheroes | <p>1.1<br/>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2<br/>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes</p> <p>1.3<br/>By the end of the 6-year primary schooling, pupils will be able to understand and respond to oral texts in a variety of contexts.</p> <p>2.2<br/>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning.</p> <p>2.3<br/>By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.</p> | <p>1.1.4<br/>Able to talk on related topics with guidance.</p> <p>1.2.4<br/>Able to participate in conversations with peers.</p> <p>1.2.5<br/>Able to talk on topics of interest in formal situations with guidance.</p> <p>1.3.1<br/>Able to listen and demonstrate understanding of oral texts by:<br/>(a) asking and answering questions</p> <p>2.2.2<br/>Able to read and understand phrases and sentences from:<br/>(a) linear texts</p> <p>2.2.4<br/>Able to apply dictionary skills<br/>(b) understand meaning of words in context</p> <p>2.3.1<br/>Able to read for information and enjoyment with guidance:<br/>(a) fiction</p> | <p>LK1</p> <p>LK3</p> <p>LK5</p> <p>BK1</p> <p>BK1</p> <p>BK3</p> |       |

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|  |  | <p>3.1<br/>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</p> <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p> <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> <p>4.1<br/>By the end of the 6-year primary schooling, pupils will be able to enjoy and appreciate rhymes, poems and songs.</p> | <p>3.1.1<br/>Able to write in neat legible print with correct spelling;<br/>(a) sentences</p> <p>3.1.2<br/>Able to write in neat cursive writing with correct spelling;<br/>(b) paragraphs</p> <p>3.2.1<br/>Able to transfer information with guidance to complete:<br/>(b) non-linear texts</p> <p>3.2.2<br/>Able to write with guidance:<br/>(a) stories</p> <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(a) non-linear<br/>(b) linear</p> <p>4.1.1<br/>Able to enjoy jazz chants, poems and songs through non-verbal response.</p> <p>4.1.2<br/>Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation.</p> | <p>TK1</p> <p>TK2</p> <p>TK3</p> <p>TK4</p> <p>TK6</p> <p>LAK1</p> <p>LAK1</p> |  |
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|  |  | <p>4.3<br/>By the end of the 6-year primary schooling, pupils will be able to plan, organize and produce creative works for enjoyment.</p> <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p> | <p>4.3.1<br/>Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p> <p>5.1.2<br/>Able to use pronouns correctly and appropriately:<br/>(a) reflexive</p> | LAK3 |  |
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| Week    | Theme / Unit  | Content Standard  | Learning Standard  | Performance Standard | Notes |
|---------|---|---|--|----------------------|-------|
| 9<br>10 | World of Knowledge<br><br>Unit 4<br><br>Malaysian Legends | 1.1<br>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.   | 1.1.4<br>Able to talk on related topics with guidance.   | LK1                  |       |
|         |   | 1.2<br>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes  | 1.2.4<br>Able to participate in conversations with peers.  | LK3                  |       |
|         |   | 2.2<br>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning. | 2.2.2<br>Able to read and understand phrases and sentences from:<br>(a) linear texts                             | BK1                  |       |
|         |   |   | 2.2.3<br>Able to read and demonstrate understanding of texts by:<br>(a) giving main ideas and supporting details | BK2                  |       |
|         |   |   | 2.2.4<br>Able to apply dictionary skills<br>(b) understand meaning of words in context                           | BK1                  |       |
|         |   | 2.3<br>By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.   | 2.3.1<br>Able to read for information and enjoyment with guidance:<br>(a) fiction                                | BK3                  |       |



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|  |  | <p>3.1<br/>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</p>                        | <p>3.1.1<br/>Able to write in neat legible print with correct spelling;<br/>(a) sentences</p>   | TK1  |  |
|  |  |  | <p>3.1.2<br/>Able to write in neat cursive writing with correct spelling;<br/>(b) paragraphs</p>  | TK2  |  |
|  |  | <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> | <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(a) non-linear</p>  | TK6  |  |
|  |  | <p>4.1<br/>By the end of the 6-year primary schooling, pupils will be able to enjoy and appreciate rhymes, poems and songs.</p>  | <p>4.1.1<br/>Able to enjoy jazz chants, poems and songs through non-verbal response.</p>  | LAK1 |  |
|  |  |  | <p>4.1.2<br/>Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation.</p> | LAK1 |  |
|  |  | <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p>  | <p>5.1.2<br/>Able to use pronouns correctly and appropriately:<br/>(b) interrogative</p>  |      |  |

| Week | Theme / Unit        | Content Standard   | Learning Standard   | Performance Standard | Notes |
|------|---------------------|--|---|----------------------|-------|
| 11   | World of /knowledge | 1.1  | 1.1.4   | LK1                  |       |
| 12   |                     | By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.   | Able to talk on related topics with guidance.   |                      |       |
| 13   | Unit 5              |  |   |                      |       |
|      | Moving Forward      | 1.2  | 1.2.5   |                      |       |
|      |                     | By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes  | Able to talk on topics of interest in formal situations with guidance.                                  |                      |       |
|      |                     | 1.3  | 1.3.1   | LK5                  |       |
|      |                     | By the end of the 6-year primary schooling, pupils will be able to understand and respond to oral texts in a variety of contexts.  | Able to listen and demonstrate understanding of oral texts by:<br>(a) asking and answering questions    |                      |       |
|      |                     | 2.2  | 2.2.2   | BK1                  |       |
|      |                     | By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning. | Able to read and understand phrases and sentences from:<br>(a) linear texts<br>(b) non-linear texts     |                      |       |
|      |                     |  | 2.2.3   | BK2                  |       |
|      |                     |  | Able to read and demonstrate understanding of texts by:<br>(a) giving main ideas and supporting details |                      |       |
|      |                     | 2.3  | 2.3.1   | BK3                  |       |
|      |                     | By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.   | Able to read for information and enjoyment with guidance:<br>(b) non-fiction                            |                      |       |

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|  |  | <p>3.1<br/>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</p> | <p>3.1.1<br/>Able to write in neat legible print with correct spelling;<br/>(a) sentences</p>   | TK1  |  |
|  |  | <p>4.1<br/>By the end of the 6-year primary schooling, pupils will be able to enjoy and appreciate rhymes, poems and songs.</p>                           | <p>4.1.1<br/>Able to enjoy jazz chants, poems and songs through non-verbal response.</p>  | LAK1 |  |
|  |  |   | <p>4.1.2<br/>Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation.</p> | LAK1 |  |
|  |  | <p>4.3<br/>By the end of the 6-year primary schooling, pupils will be able to plan, organize and produce creative works for enjoyment.</p>                | <p>4.3.2<br/>Able to plan,prepare and participate in a performance with guidance based on literary works.</p>                           | LAK3 |  |
|  |  | <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p>                 | <p>5.1.3<br/>Able to use verbs correctly and appropriately:<br/>(a) simple future tense</p>   |      |  |

| Week           | Theme / Unit  | Content Standard  | Learning Standard  | Performance Standard  | Notes |
|----------------|---|---|--|---|-------|
| 14<br>15<br>16 | World of Self,<br>Family and Friends<br><br>Unit 6<br><br>Self-Protection | <p>1.1<br/>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2<br/>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes</p> <p>1.3<br/>By the end of the 6-year primary schooling, pupils will be able to understand and respond to oral texts in a variety of contexts.</p> <p>2.2<br/>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning.</p> <p>2.3<br/>By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.</p> | <p>1.1.4<br/>Able to talk on related topics with guidance.</p> <p>1.2.4<br/>Able to participate in conversations with peers.</p> <p>1.2.5<br/>Able to talk on topics of interest in formal situations with guidance.</p> <p>1.3.1<br/>Able to listen and demonstrate understanding of oral texts by:<br/>(a) asking and answering questions</p> <p>2.2.2<br/>Able to read and understand phrases and sentences from:<br/>(a) linear texts</p> <p>2.2.3<br/>Able to read and demonstrate understanding of texts by:<br/>(a) giving main ideas and supporting details</p> <p>2.3.1<br/>Able to read for information and enjoyment with guidance:<br/>(a) fiction</p> | <p>LK1</p> <p>LK3</p> <p>LK5</p> <p>BK1</p> <p>BK2</p> <p>BK3</p> |       |

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|  |  | <p>3.1<br/>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</p>                        | <p>3.1.1<br/>Able to write in neat legible print with correct spelling;<br/>(b) paragraphs</p>                                    | TK1  |  |
|  |  | <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p>                      | <p>3.2.1<br/>Able to transfer information with guidance to complete:<br/>(b) non-linear texts</p>                                 | TK3  |  |
|  |  |  | <p>3.2.3<br/>Able to use punctuation correctly.</p>   | TK5  |  |
|  |  | <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> | <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(a) non-linear</p>                                  | TK6  |  |
|  |  | <p>4.2<br/>By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts.</p>   | <p>4.2.1<br/>Able to respond to literary texts:<br/>(a) characters</p>  |      |  |
|  |  | <p>4.3<br/>By the end of the 6-year primary schooling, pupils will be able to plan, organize and produce creative works for enjoyment.</p>                                       | <p>4.3.1<br/>Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p> | LAK3 |  |
|  |  | <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p>  | <p>5.1.3<br/>Able to use verbs correctly and appropriately:<br/>(b) future continuous tense</p>                                   |      |  |

| Week     | Theme / Unit  | Content Standard   | Learning Standard  | Performance Standard   | Notes |
|----------|---|--|--|--|-------|
| 17<br>18 | World of Stories<br><br>Unit 7<br><br>The King's Decision | <p>1.1<br/>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2<br/>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes</p> <p>2.2<br/>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning.</p> <p>2.3<br/>By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.</p> | <p>1.1.4<br/>Able to talk on related topics with guidance.</p> <p>1.2.2<br/>Able to listen , follow, and give instructions.</p> <p>1.2.3<br/>Able to listen , follow, and give directions to places around their town and state.</p> <p>1.2.4<br/>Able to participate in conversations with peers.</p> <p>2.2.1<br/>Able to apply word attack skills by:<br/>(b) identifying idioms</p> <p>2.2.2<br/>Able to read and understand phrases and sentences from:<br/>(a) linear texts</p> <p>2.3.1<br/>Able to read for information and enjoyment with guidance:<br/>(a) fiction</p> | <p>LK1</p> <p>LK4</p> <p>LK4</p> <p>LK3</p> <p>BK1</p> <p>BK1</p> <p>BK3</p> |       |

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|  |  | <p>3.1<br/>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</p>   | <p>3.1.1<br/>Able to write in neat legible print with correct spelling;<br/>(b) paragraphs</p>                                    | TK1  |  |
|  |  | <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p> | <p>3.2.2<br/>Able to write with guidance:<br/>(a) stories</p>   | TK4  |  |
|  |  | <p>4.3<br/>By the end of the 6-year primary schooling, pupils will be able to plan, organize and produce creative works for enjoyment.</p>                  | <p>4.3.1<br/>Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p> | LAK3 |  |
|  |  |   | <p>4.3.2<br/>Able to plan,prepare and participate in a performance with guidance based on literary works.</p>                     | LAK3 |  |
|  |  | <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p>                   | <p>5.1.4<br/>Able to use conjunctions correctly and appropriately:<br/>(a) although<br/>(b) since</p>                             |      |  |

| Week     | Theme / Unit  | Content Standard   | Learning Standard   | Performance Standard  | Notes |
|----------|---|--|---|---|-------|
| 19<br>20 | World of Knowledge<br><br>Unit 8<br><br>Fascinating Sabah and Sarawak | <p>1.1<br/>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2<br/>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes</p> <p>2.2<br/>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning.</p> <p>3.1<br/>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</p> <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p> | <p>1.1.4<br/>Able to talk on related topics with guidance.</p> <p>1.2.4<br/>Able to participate in conversations with peers.</p> <p>1.2.5<br/>Able to talk on topics of interest in formal situations with guidance.</p> <p>2.2.2<br/>Able to read and understand phrases and sentences from:<br/>(a) linear texts<br/>(b) non-linear texts</p> <p>2.2.4<br/>Able to apply dictionary skills<br/>(b) understand meaning of words in context</p> <p>3.1.1<br/>Able to write in neat legible print with correct spelling;<br/>(a) sentences</p> <p>3.2.1<br/>Able to transfer information with guidance to complete:<br/>(b) non-linear texts</p> | <p>LK1</p> <p>LK3</p> <p>BK1</p> <p>BK1</p> <p>TK1</p> <p>TK3</p> |       |



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|  |  |  | 3.2.4<br>Able to spell words by applying spelling rules  | TK5  |  |
|  |  | 3.3<br>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style. | 3.3.1<br>Able to create texts using a variety of media with guidance:<br>(a) non-linear                | TK6  |  |
|  |  | 4.2<br>By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts.   | 4.2.1<br>Able to respond to literary texts:<br>(a) characters<br>(c) values                            | LAK2 |  |
|  |  | 4.3<br>By the end of the 6-year primary schooling, pupils will be able to plan, organize and produce creative works for enjoyment.                                       | 4.3.2<br>Able to plan, prepare and participate in a performance with guidance based on literary works. | LAK3 |  |
|  |  | 5.1<br>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.  | 5.1.5<br>Able to use prepositions correctly and appropriately:<br>(a) over<br>(b) among                |      |  |

| Week | Theme / Unit       | Content Standard   | Learning Standard   | Performance Standard | Notes |
|------|--------------------|--|---|----------------------|-------|
| 21   | World of Knowledge | 1.1  | 1.1.3   | LK1                  |       |
| 22   |                    | By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.   | Able to speak on related topics with guidance.  |                      |       |
| 23   | Unit 9             |  |   |                      |       |
|      | Space Exploration  |  | 1.1.4   | LK1                  |       |
|      |                    |  | Able to talk on related topics with guidance.   |                      |       |
|      |                    | 1.2  | 1.2.4   | LK3                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes  | Able to participate in conversations with peers.  |                      |       |
|      |                    | 2.2  | 2.2.2   | BK1                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning. | Able to read and understand phrases and sentences from:<br>(a) linear texts<br>(b) non-linear texts |                      |       |
|      |                    |  | 2.2.4   | BK1                  |       |
|      |                    |  | Able to apply dictionary skills<br>(b) understand meaning of words in context                       |                      |       |
|      |                    | 2.3  | 2.3.1   | BK3                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.   | Able to read for information and enjoyment with guidance:<br>(b) non-fiction                        |                      |       |
|      |                    | 3.2  | 3.2.2   | TK4                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.   | Able to write with guidance:<br>(c) informal letters  |                      |       |

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|  |  | <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> <p>4.2<br/>By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts.</p> <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p> | <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(b) linear</p> <p>4.2.1<br/>Able to respond to literary texts:<br/>(b) place and time</p> <p>5.1.5<br/>Able to use prepositions correctly and appropriately:<br/>(a) over<br/>(c) through</p> | <p>TK6</p> <p>LAK2</p> |  |
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| Week     | Theme / Unit   | Content Standard  | Learning Standard  | Performance Standard  | Notes |
|----------|--|---|--|---|-------|
| 24<br>25 | World of Stories<br><br>Unit 10<br><br>The Peach Boy | <p>1.1<br/>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2<br/>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes</p> <p>2.2<br/>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning.</p> <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> | <p>1.1.4<br/>Able to talk on related topics with guidance.</p> <p>1.2.4<br/>Able to participate in conversations with peers</p> <p>1.2.5<br/>Able to talk on topics of interest in formal situations with guidance.</p> <p>2.2.1<br/>Able to apply word attack skills by:<br/>(a) using contextual clues to get meaning of words:<br/>(i) before the word (anaphoric)<br/>(ii) after the word (cataphoric)</p> <p>2.2.2<br/>Able to read and understand phrases and sentences from:<br/>(a) linear texts</p> <p>2.2.3<br/>Able to read and demonstrate understanding of texts by:<br/>(b) sequencing<br/>(c) predicting</p> <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(b) linear</p> | <p>LK1</p> <p>LK3</p> <p>BK1</p> <p>BK1</p> <p>BK2</p> <p>TK6</p> |       |

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|  |  | <p>4.2<br/>By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts.</p> <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p> | <p>4.2.1<br/>Able to respond to literary texts:<br/>(a) characters<br/>(c) values</p> <p>5.1.5<br/>Able to use prepositions correctly and appropriately:<br/>(e) along<br/>(f) against</p> | LAK2 |  |
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| Week     | Theme / Unit   | Content Standard   | Learning Standard   | Performance Standard                                   | Notes |
|----------|--|--|---|--|-------|
| 26<br>27 | World of Knowledge<br><br>Unit 11<br><br>Natural Disasters | <p>1.1<br/>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2<br/>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes</p> <p>2.2<br/>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning.</p> <p>2.3<br/>By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.</p> <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p> | <p>1.1.4<br/>Able to talk on related topics with guidance.</p> <p>1.2.1<br/>Able to participate in daily conversations:<br/>(a) make suggestions<br/>(b) respond to suggestions</p> <p>1.2.5<br/>Able to talk on topics of interest in formal situations with guidance.</p> <p>2.2.2<br/>Able to read and understand phrases and sentences from:<br/>(a) linear texts</p> <p>2.3.1<br/>Able to read for information and enjoyment with guidance:<br/>(b) non-fiction</p> <p>3.2.1<br/>Able to transfer information with guidance to complete:<br/>(a) linear texts<br/>(b) non-linear texts</p> | <p>LK1</p> <p>LK3</p> <p>BK1</p> <p>BK3</p> <p>TK3</p> |       |

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|  |  | <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> <p>4.2<br/>By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts.</p> <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p> | <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(a) linear<br/>(b) non-linear</p> <p>4.2.1<br/>Able to respond to literary texts:<br/>(a) characters</p> <p>5.1.6<br/>Able to use adjectives correctly and appropriately.</p> | <p>TK6</p> <p>LAK2</p> |  |
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| Week | Theme / Unit       | Content Standard   | Learning Standard  | Performance Standard | Notes |
|------|--------------------|--|--|----------------------|-------|
| 28   | World of Knowledge | 1.1  | 1.1.4  | LK1                  |       |
| 29   |                    | By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.   | Able to talk on related topics with guidance.  |                      |       |
| 30   | Unit 12            |  |  |                      |       |
|      | Unique Buildings   | 1.2  | 1.2.4  | LK3                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes  | Able to participate in conversations with peers                                      |                      |       |
|      |                    |  | 1.2.5  |                      |       |
|      |                    |  | Able to talk on topics of interest in formal situations with guidance.               |                      |       |
|      |                    | 2.2  | 2.2.2  | BK1                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning. | Able to read and understand phrases and sentences from:<br>(a) linear texts          |                      |       |
|      |                    |  | 2.2.4  | BK1                  |       |
|      |                    |  | Able to apply dictionary skills<br>(b) understand meaning of words in context        |                      |       |
|      |                    | 2.3  | 2.3.1  | BK3                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.   | Able to read for information and enjoyment with guidance:<br>(b) non-fiction         |                      |       |
|      |                    | 3.1  | 3.1.1  | TK1                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.   | Able to write in neat legible print with correct spelling;<br>(b) paragraphs         |                      |       |
|      |                    |  | 3.1.2  | TK2                  |       |
|      |                    |  | Able to write in neat legible cursive writing with correct spelling<br>(a) sentences |                      |       |



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|  |  | <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p>                      | <p>3.2.2<br/>Able to write with guidance<br/>(b) poems</p>  | TK4  |  |
|  |  | <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> | <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(b) linear</p>                                      | TK6  |  |
|  |  | <p>4.3<br/>By the end of the 6-year primary schooling, pupils will be able to plan, organize and produce creative works for enjoyment.</p>                                       | <p>4.3.1<br/>Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p> | LAK3 |  |
|  |  | <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p>  | <p>5.1.7<br/>Able to use articles correctly and appropriately.</p>  |      |  |

| Week           | Theme / Unit  | Content Standard  | Learning Standard   | Performance Standard  | Notes |
|----------------|---|---|---|---|-------|
| 31<br>32<br>33 | World of Self, Family<br>and Friends<br><br>Unit 13<br><br>Lost and Found | <p>1.1<br/>By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.</p> <p>1.2<br/>By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes</p> <p>1.3<br/>By the end of the 6-year primary schooling, pupils will be able to understand and respond to oral texts in a variety of contexts.</p> <p>2.2<br/>By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning.</p> <p>2.3<br/>By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.</p> | <p>1.1.4<br/>Able to talk on related topics with guidance.</p> <p>1.2.2<br/>Able to listen, follow, and give instructions.</p> <p>1.3.1<br/>Able to listen and demonstrate understanding of oral texts by:<br/>(a) asking and answering questions</p> <p>2.2.2<br/>Able to read and understand phrases and sentences from:<br/>(b) non-linear texts</p> <p>2.2.3<br/>Able to read and demonstrate understanding of texts by:<br/>(b) sequencing<br/>(c) predicting</p> <p>2.3.1<br/>Able to read for information and enjoyment with guidance:<br/>(a) fiction</p> | <p>LK1</p> <p>LK4</p> <p>LK5</p> <p>BK1</p> <p>BK2</p> <p>BK3</p> |       |

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|  |  | <p>3.1<br/>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</p>                        | <p>3.1.1<br/>Able to write in neat legible print with correct spelling;<br/>(b) paragraphs</p> | TK1  |  |
|  |  | <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p>                      | <p>3.2.3<br/>Able to use punctuation correctly.</p>  | TK5  |  |
|  |  | <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> | <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(b) linear</p>   | TK6  |  |
|  |  | <p>4.2<br/>By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts.</p>   | <p>4.2.1<br/>Able to respond to literary texts:<br/>(a) characters<br/>(c) values</p>          | LAK2 |  |
|  |  | <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p>  | <p>5.1.8<br/>Able to use adverbs correctly and appropriately:<br/>(a) frequency</p>            |      |  |

| Week | Theme / Unit       | Content Standard   | Learning Standard  | Performance Standard | Notes |
|------|--------------------|--|--|----------------------|-------|
| 34   | World of Knowledge | 1.1  | 1.1.4  | LK1                  |       |
| 35   |                    | By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.   | Able to talk on related topics with guidance.                                |                      |       |
| 36   | Unit 14            |  |  |                      |       |
|      | Adventure Sports   | 1.2  | 1.2.5  |                      |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes  | Able to talk on topics of interest in formal situations with guidance.       |                      |       |
|      |                    | 2.2  | 2.2.2  | BK1                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning. | Able to read and understand phrases and sentences from:<br>(a) linear texts  |                      |       |
|      |                    | 2.3  | 2.3.1  | BK3                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.   | Able to read for information and enjoyment with guidance:<br>(b) non-fiction |                      |       |
|      |                    | 3.1  | 3.1.1  | TK1                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.   | Able to write in neat legible print with correct spelling;<br>(b) paragraphs |                      |       |

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|  |  | <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p> <p>4.2<br/>By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts.</p> <p>5.1<br/>By the end of the 6-year primary schooling, pupils will be able to use different word classes correctly and appropriately.</p> | <p>3.2.1<br/>Able to transfer information with guidance to complete:<br/>(a) linear texts</p> <p>3.2.2<br/>Able to write with guidance:<br/>(a) stories<br/>(c) informal letters</p> <p>4.2.1<br/>Able to respond to literary texts:<br/>(a) characters<br/>(c) values</p> <p>5.1.8<br/>Able to use adverbs correctly and appropriately:<br/>(b)degree</p> | <p>TK3</p> <p>TK4</p> <p>LAK2</p> |  |
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| Week | Theme / Unit       | Content Standard   | Learning Standard  | Performance Standard | Notes |
|------|--------------------|--|--|----------------------|-------|
| 38   | World of Knowledge | 1.1  | 1.1.4  | LK1                  |       |
| 39   |                    | By the end of the 6-year primary schooling, pupils will be able to pronounce words and speak confidently with the correct stress, rhythm and intonation.   | Able to talk on related topics with guidance.  |                      |       |
| 40   | Unit 15            |  |  |                      |       |
|      | Real-Life Heroes   | 1.2  | 1.2.1  | LK3                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to listen and respond appropriately in formal and informal situations for a variety of purposes  | Able to participate in daily conversations;<br>(a) make suggestions<br>(b) respond to suggestions<br>(c) volunteer to complete a task<br>(d) show appreciation |                      |       |
|      |                    |  | 1.2.4  | LK3                  |       |
|      |                    |  | Able to participate in conversations with peers  |                      |       |
|      |                    | 2.2  | 2.2.2  | BK1                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to demonstrate understanding of a variety of linear and non-linear texts in the form of print and non-prints materials using a range of strategies to construct meaning. | Able to read and understand phrases and sentences from:<br>(a) linear texts  |                      |       |
|      |                    |  | 2.2.3  |                      |       |
|      |                    |  | Able to read and demonstrate understanding of texts by:<br>(a) giving details and supporting details   |                      |       |
|      |                    | 2.3  | 2.3.1  | BK3                  |       |
|      |                    | By the end of the 6-year primary schooling, pupils will be able to read independently for information and enjoyment.   | Able to read for information and enjoyment with guidance:<br>(b)non- fiction   |                      |       |

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|  |  | <p>3.1<br/>By the end of the 6-year primary schooling, pupils will be able to form letters and words in neat legible print including cursive writing.</p>                        | <p>3.1.1<br/>Able to write in neat legible print with correct spelling;<br/>(b) paragraphs</p>  | TK1  |  |
|  |  | <p>3.2<br/>By the end of the 6-year primary schooling, pupils will be able to write using appropriate language, form and style for a range of purposes.</p>                      | <p>3.2.4<br/>Able to spell words by applying spelling rules.</p>  | TK5  |  |
|  |  | <p>3.3<br/>By the end of the 6-year primary schooling, pupils will be able to write and present ideas through a variety of media using appropriate language, form and style.</p> | <p>3.3.1<br/>Able to create texts using a variety of media with guidance:<br/>(b) linear</p>  | TK6  |  |
|  |  | <p>4.1<br/>By the end of the 6-year primary schooling, pupils will be able to enjoy and appreciate rhymes, poems and songs.</p>  | <p>4.1.2<br/>Able to listen to, sing songs, recite jazz chants and poems with correct stress, pronunciation, rhythm and intonation.</p> | LAK1 |  |
|  |  | <p>4.2<br/>By the end of the 6-year primary schooling, pupils will be able to express personal response to literary texts.</p>   | <p>4.2.1<br/>Able to respond to literary texts:<br/>(c) values</p>  | LAK2 |  |
|  |  | <p>4.3<br/>By the end of the 6-year primary schooling, pupils will be able to plan, organize and produce creative works for enjoyment.</p>                                       | <p>4.3.1<br/>Able to plan, produce and display creative works based on literary texts using a variety of media with guidance.</p>       | LAK3 |  |

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|  |  | <p>5.2<br/>By the end of the 6-year primary schooling, pupils will be able to construct various sentence types correctly.</p> | <p>4.3.2<br/>Able to plan,prepare and participate in a performance with guidance based on literary works.</p> <p>5.2.1<br/>Able to construct imperative sentences correctly.</p> | LAK3 |  |
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