



KEMENTERIAN  
PENDIDIKAN  
MALAYSIA

# **PANDUAN PERKEMBANGAN PEMBELAJARAN MURID BAHASA INGGERIS SEKOLAH KEBANGSAAN TAHUN 2**

## **AIMS**

The English Language Curriculum for Primary Schools aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

## **OBJECTIVES**

By the end of Year 6, pupils should be able to:

- i. communicate with peers and adults confidently and appropriately in formal and informal situations;
- ii. read and comprehend a range of English texts for information and enjoyment;
- iii. write a range of texts using appropriate language, style and form through a variety of media;
- iv. appreciate and demonstrate understanding of English language literary or creative works for enjoyment; and
- v. use correct and appropriate rules of grammar in speech and writing.

| <b>BAND</b> | <b>PERNYATAAN STANDARD</b>  |
|-------------|---|
| <b>1</b>    | Know basic skills in listening, speaking, reading and writing.  |
| <b>2</b>    | Know and understand words, phrases and sentences heard, spoken, read and written.   |
| <b>3</b>    | Know, understand and apply knowledge obtained through listening, speaking, reading and writing.   |
| <b>4</b>    | Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.                       |
| <b>5</b>    | Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners. |
| <b>6</b>    | Appreciate literary works by performing and presenting ideas using exemplary manners.   |

| KEMAHIRAN | BAND | DESKRIPTOR   |
|-----------|------|--|
| Lisan     | 1    | Say aloud rhymes or sing songs, and participate in action songs and jazz chants through non-verbal response clearly.   |
|           | 2    | Participate in conversation using the language functions properly; exchange greetings, make polite requests, express apologies, talk about oneself and introduce family members and friends. |
|           | 3    | Listen to and follow simple instructions and directions correctly.<br>Produce simple creative works correctly by listening to simple instructions.   |
|           | 4    | Listen to and demonstrate understanding of oral texts by answering simple Wh-questions or true/false replies appropriately.  |
|           | 5    | Talk about a stimulus appropriately.   |
|           | 6    | Talk about the characters and the events well in stories read.   |

| KEMAHIRAN | BAND | DESKRIPTOR   |
|-----------|------|--|
| Baca      | 1    | Recognize and articulate initial, medial and final sounds in single syllable words clearly.<br><br>Blend phonemes into recognizable words and read them aloud correctly. |
|           | 2    | Read and recognize words by matching words with spoken words and grouping words according to word families correctly.  |
|           | 3    | Read and understand phrases and sentences in linear and non-linear texts correctly.  |
|           | 4    | Read and understand simple sentences in a paragraph correctly.   |
|           | 5    | Read and understand a short paragraph by answering questions correctly.  |
|           | 6    | Read extensively fiction and non-fiction texts for information.  |

| KEMAHIRAN | BAND | DESKRIPTOR  |
|-----------|------|---|
| Tulis     | 1    | Write words, phrases, numeral forms and word forms in neat, legible print.                                    |
|           | 2    | Spell common sight words accurately.  |
|           | 3    | Punctuate correctly capital letters, full stops and question marks.<br>Write sentences in neat legible print. |
|           | 4    | Write simple sentences correctly.   |
|           | 5    | Complete (a) simple messages (b) posters, with guidance   |
|           | 6    | Create simple non-linear texts using a variety of media appropriately.  |